
PROPOSITIONS FOR THE SCHOOL OF TOMORROW

1. Open and Accountable

The school of tomorrow acknowledges the accountability of institutions and brings together all the individuals involved in the experience of learning and teaching to collaboratively set up goals and objectives. Institutions should open up to the people they are serving, care for its community –psychologically and physically– and develop the strategies to become a safe space.

2. Critical and Collaborative

The school of tomorrow reassesses priorities of education beyond metrics and problem-solving. It finds the tools for a critical approach to the Arts and Humanities and values non-profitable knowledge. It has to be organized towards non-hierarchical structures in order to develop collaborative thinking and learning, and be based on the notions of community and collective learning, rather than skills transferability.

3. Situated and Plural

The school of tomorrow actively promotes equity regarding class, gender, race. The institution should be aware of its own past and act towards reparation. The school must increase accessibility to non-western students, in order to be able to create a real plural pedagogy.

4. Digitally Sane and Transparent

The digitalization of education, which began before Covid-19 and was radicalized by it, is inherent to a new form of surveillance, with which we collaborate by giving away our data. The school of tomorrow should be transparent with the use of our data and comply with privacy regulations.

5. Tailored and Open to Change

The school of tomorrow needs to provide autonomy and space to its several actors within the organization. This autonomy should be given in every area, from self-management to freedom of thought, from deciding self-thought practices on learning to producing its own social agenda. One unique-solution cannot fit all.

6. Planetary Responsible

The school of tomorrow needs to take an ethical and active position in a globalized and collapsing world, of which life sustainability is failing. It acknowledges the links it holds with an ecocidal system and works towards questioning and cutting its relation to it.

These reflections are the outcome of continuous discussions held collectively by a group of students of CCC MA program since the beginning of the lockdown. We would like to thank all the interlocutors involved.